

JENNIFER CRATTY, M.Ed.

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DEVELOPMENT & TRAINING SPECIALIST

CURRICULA DESIGN & DEVELOPMENT ♦ CONTINUOUS PROCESS IMPROVEMENT ♦ VIRTUAL LEARNING ♦ PEER MENTORSHIP

Multi-faceted educational professional with expertise in areas including curriculum design/development, educational management, mentorship, and implementing innovative educational systems/models. Skilled at utilizing key educational trends, pedagogical theories and advance technical resource to build immersive instructional programs—elevating the end-user’s knowledge and comprehension. Lauded as a dedicated leader—providing mentorship, support, training, and career development guidance to peers while fostering a diverse and inclusive learning environment.

AREAS OF EXPERTISE

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|--------------------------------|----------------------------------|----------------------------|
| ♦ Project & Program Management | ♦ Client Relationship Management | ♦ Mentorship & Development |
| ♦ Virtual Learning & Training | ♦ Curriculum content & Design | ♦ Stakeholder Management |
| ♦ Resource Management | ♦ Educational Technologies | ♦ End-User Satisfaction |
| ♦ Instructional Design | ♦ Adult Learning Theory | ♦ Confliction Resolution |
| ♦ Lesson Planning | ♦ Strategrical Planning | ♦ UX/UI Design |

CAREER ACHIEVEMENTS

- ▶ Dedicated to user-centered design—consistently developing innovative approaches to augment the user experience
- ▶ Currently doing a bootcamp in UX/UI design class as well as seeking opportunities to grow technical knowledge
- ▶ Built and fostered a dynamic network of professionals including progressive educators and technology gurus
- ▶ Growing expertise in website development and utilizing platforms including Figma, Square Space, and WIX
- ▶ Lauded as a progressive and collaborative educator and trainer across multiple school boards
- ▶ Continually augment skills through career development—training and education

PROFESSIONAL EXPERIENCE

HILLSBOROUGH COUNTY PUBLIC SCHOOLS | Tampa FL

2021 – Present

3rd Grade Educator/Curriculum Coordinator

Successfully trained/guided educators to increase their performance and knowledge related to new and effective educational methodologies while serving as an instructional development trainer. Meet classroom and instructional needs—working closely with cross-functional staff on a daily basis. Identified and determined instructional needs by using and assessing data and content standards.

- ▶ Designed and introduced engaging content to enhance engagement, involvement and knowledge retention
- ▶ Raised staff educational knowledge and best practices for professional development
- ▶ Leveraged various data and information to drive instructional learning and needs

ACHIEVEMENTS:

- ▶ Worked close with teachers, administrators and educational specialists to foster a collaborative learning environment
- ▶ Effectively utilized educational technologies, tools and resources to enrich the classroom learning experience
- ▶ Continually reviewed processes to ensure lessons were designed and delivered in the best way

ANN ARBOR PUBLIC SCHOOLS | Ann Arbor, MI

2017 – 2021

Special Education Teacher

Used wide variety of teaching aids, motivation, and implementation strategies to engage students in active learning. Effectively communicated with parents about student progress, achievements, goals, and behavior. Incorporated learning modality principles for classroom and individuals’ instruction. Actively engaged in all MET and IEPC meetings. Created comprehensive objectives and lesson plans for individual students as per their needs and grade level.

ACHIEVEMENTS:

- ▶ Used RTI framework, as well as research-based interventions to assist students with learning and behavior needs
- ▶ Contributed to successful educational training programs delivery and management
- ▶ Worked with both state and federal documents for compliance

NATIONAL HERITAGE ACADEMIES | Multiple Location across**2006 – 2017**

*Special Education Teacher – South Canton Scholars ♦ 2nd Grade Teacher – Achieve Charter Academy
Special Education Teacher, 1st Grade Teacher & Kindergarten Teacher – Detroit Premier Academy*

Instrumental in building and leading social and moral development among pupils by demonstrating excellent high-standards of personal and professional conduct and behavior. Utilized the appropriate teaching strategies to ensure effective learning and understanding of students. Coordinated with classroom teachers to plan and set educational goals for individual students, including co-teaching of lessons and units of study

- ▶ Designed and executed blended learning objectives and materials to facilitate education and knowledge
- ▶ Developed and implemented new and effective lesson plans as per curriculum and subject area
- ▶ Supported best practices while planning for instruction via vertical alignment
- ▶ Utilized the appropriate teaching strategies for effective students' learning
- ▶ Built and maintained an effective classroom management routine

ACHIEVEMENTS:

- ▶ Created a variety of interactive and cross-curricular lesson plans based on pupils' needs for effective learning
- ▶ Engaged students in active learning by planning and instructing each subject area using wide variety of teaching aids, motivation, and implementation strategies

VOLUNTEERING

Lead Teacher | 2019 – 2021 ♦ Lead Teacher | 2015 – 2017 ♦ Member of Leadership Team | 2015 – 2016
Coat Drive Management for Students | 2016 – 2017 ♦ School Assemblies Organization | 2015 – 2016

PROJECTS

EAT UP – Designed an application which understand what the users are looking for when planning meals for the week.
Research, design and testing information are found at this [Link](#)

DI Tutoring – Designed a new website that specializes in helping students grow and reach their highest potential academically.
Research background and design details are found at this [Link](#)

Koko's Vegan Life – Designed a website documenting personal vegan journey – [Link](#)

PROFESSIONAL DEVELOPMENT

CPI Trained, Ann Arbor Public Schools ♦ Responsive Classroom Training, Ann Arbor Public Schools
Instructional Rounds, ACA ♦ Dibels Next Generation, Detroit Premier ♦ Co-Teaching Best Practices, Wayne RESA ♦ Response to
Evidence-Based Procedures to Address Problem Behavior in the Classroom, Achieve Charter Academy (ACA)
Formative Assessment Process, ACA ♦ Differentiated Instruction Model in the Classroom, ACA
Intervention ♦ Reading Intervention ♦ Differentiated Content & Instruction, Detroit Premier
Project Read Certified, Ann Arbor Public Schools

CERTIFICATIONS & LICENSES

Professional Certification, State of Florida, issued date: 2021 ♦ Certified in Elementary (K-8)
Certified in Special Education (SE) K-12 ♦ Professional Certification, State of Michigan, Issued date: 2020

EDUCATION

Master of Science in Education | Marygrove College | Detroit, MI
Bachelors of Science in Elementary Education & Special Education | Eastern Michigan University | Ypsilanti, MI