

Jennifer Cratty

Instructional Designer

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Dedicated and results-driven professional with a strong background in curriculum design and development, educational management, mentorship, instructional technology, and innovative educational systems/models. Acknowledged as a valued, trusted, and respected leader, I bring extensive experience characterized by an exceptional work ethic, unwavering integrity, and a commitment to high professional standards.

I have a proven track record of success in crafting impactful instructional designs that elevate knowledge and comprehension. My expertise extends to fostering effective collaboration with both staff and administration, resulting in the creation of programs that catalyze organizational growth and development.

Beyond my education-centric skills, I possess proficiency in utilizing Figma, Square Space, and Wix for website development.

Confident in my ability to contribute valuable skills and a unique perspective to a role outside the education sector, I leverage my diverse experience and technical proficiency to drive success in new professional environments, ensuring a metric-driven approach for optimal outcomes.

Areas of Expertise

- ◆ Curriculum Development
- ◆ Instructional Design
- ◆ Student-Centered Instruction
- ◆ Relations & Engagement
- ◆ Mailchimp
- ◆ UX/UI Design
- ◆ Staff Training & Leadership
- ◆ Lesson Planning Development
- ◆ Creativity & Innovation
- ◆ Problem Resolution
- ◆ Website Development
- ◆ Figma
- ◆ Workshop & Training
- ◆ Skills Development
- ◆ Classroom Management
- ◆ Excellent Communication
- ◆ Square Space
- ◆ WIX

Professional Experience

Hillsborough County Public Schools, Tampa FL

2021 – Present

3rd Grade Educator/Curriculum Coordinator

Train and guide educators to increase their performance and knowledge regarding new and effective educational methodologies while serving as a instructional development trainer. Meet classroom and instructional needs worked in close collaboration with staff on a daily basis. Identify and determine instructional needs by using and assessing data and content standards.

- Designed and introduced engaging content to enhance engagement and involvement.
- Used data to drive instructional learning and needs.
- Raised staff educational knowledge and best practices for professional development.

Ann Arbor Public Schools, Ann Arbor, MI

2017 – 2021

Special Education Teacher

Used wide variety of teaching aids, motivation, and implementation strategies to engage students in active learning. Effectively communicated with parents about student progress, achievements, goals, and behavior. Incorporated learning

modality principles for classroom and individuals instruction. Actively engaged in all MET and IEPC meetings. Created comprehensive objectives and lesson plans for individual students as per their needs and grade level.

- Used RTI framework, as well as research-based interventions to assist students with learning and behavior needs.
- Contributed to successful educational training programs delivery and management.
- Worked with both state and federal documents for compliance.

National Heritage Academies, Multiple Location across MI

2006 – 2017

South Canton Scholars, Special Education Teacher

Achieve Charter Academy, 2nd Grade Teacher

Detroit Premier Academy, Special Education Teacher/1st Grade Teacher/ Kindergarten Teacher

Contributed to build and instigate social and moral development among pupils by demonstrating excellent high-standards of personal and professional conduct and behavior. Adept appropriate teaching strategies to ensure effective learning and understanding of students. Developed and implemented new and effective lesson plans as per curriculum and subject area. Created a variety of interactive and cross-curricular lesson plans based on pupils' needs for effective learning. Build and maintain an effective classroom management routine. Use appropriate teaching strategies for effective students' learning.

- Designed and executed blended learning objectives and materials to facilitate education and knowledge.
- Coordinated with classroom teachers to plan and set educational goals for individual students, including co-teaching of lessons and units of study.
- Engaged students in active learning by planning and instructing each subject area using wide variety of teaching aids, motivation, and implementation strategies.
- Supported best practices while planning for instruction via vertical alignment.

Education

Master of Science in Curriculum, Instruction, and Assessment I Marygrove College, Detroit, MI

Bachelors of Science in Elementary Education and Special Education I Eastern Michigan University, Ypsilanti, MI

Professional Development

CPI Trained, Ann Arbor Public Schools, Ann Arbor, MI, 2021

Responsive Classroom Training, Ann Arbor Public Schools, Ann Arbor, MI, 2019

Project Read Certified, Ann Arbor Public Schools, Ann Arbor, MI, 2019

Evidence-Based Procedures to Address Problem Behavior in the Classroom, Achieve Charter Academy, Canton MI, 2016

Formative Assessment Process, Achieve Charter Academy, Canton, MI, 2015

Differentiated Instruction Model in the Classroom, Achieve Charter Academy, Canton, MI, 2014

Instructional Rounds, Achieve Charter Academy, Canton, MI, 2014

Dibels Next Generation, Detroit Premier, Detroit, MI, 2011

Co-Teaching Best Practices, Wayne RESA, Westland, MI, 2011

Response to Intervention, Livonia, MI, 2011

Reading Intervention, Livonia, MI, 2011

Differentiated Content & Instruction, Detroit Premier, Detroit, MI, 2010

Volunteer Experience

Lead Teacher, 2019 – 2021

Lead Teacher, Aug 2015 – 2017

Member of Leadership Team, 2015 – 2016

Coat Drive Management for students, 2016 – 2017

School Assemblies Organization, 2015-2016

Licenses & Certifications

Professional Certification, State of Florida, Issued date: 2021

Certified in Elementary (K-8)

Certified in Special Education (SE) K-12

Professional Certification, State of Michigan, Issued date: 2020